# Praxair Cylinder Explosion and Fire - Thermodynamics

**Impact of Incident**: One death of a community member due to vapor inhalation, extensive facility damage, damage to surrounding community property (cars, residential and commercial buildings)



Image: Aftermath of the St. Louis, MO Praxair facility (source: [csb.gov](https://www.csb.gov/assets/1/17/cylinders_at_facility2.JPG))

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## **Problem Statement**

**Safety Module 1:** *Praxair Flammable Gas Cylinder Explosion, June 24, 2005, in St. Louis, MO. Developed in collaboration with Kara Steshetz, University of Michigan and Professor Andrej Lenert, University of Michigan*

It was a hot day in St. Louis, 96°F (35.9°C), where Praxair had set cylinders with flammable gases on hot black asphalt pavement. Direct sunlight and radiant heat from the asphalt pavement1 heated the propylene cylinders.

The vapor pressure in a liquid propylene cylinder exceeded a faulty set pressure on the cylinder’s [relief valve](https://encyclopedia.che.engin.umich.edu/valves/#prv) that was too low, and propylene escaped into the yard. The resulting vapor plume found an ignition source and a fire started. The fire heated nearby acetylene and liquefied petroleum gas (LPG) cylinders and they in turn released more flammable gases, which enlarged the fire.



Image: Cut away of a pressure relief valve (source: [csb.gov](https://www.youtube.com/watch?v=-_ZLQkn7X-k))

## **Incident Information**

[CSB video about Praxair incident](https://www.youtube.com/watch?v=-_ZLQkn7X-k)

[CSB Praxair Incident Report](https://www.csb.gov/file.aspx?DocumentId=5642) pages 1-10

## **Safety Analysis**

It is important that chemical engineers understand what the accident was, why it happened and how it could have been prevented in order ensure similar accidents may be prevented. Applying a safety algorithm to the accident will help achieve this goal. To become familiar with a strategy for accident awareness and prevention, view the [Chemical Safety Board video](https://www.youtube.com/watch?v=-_ZLQkn7X-k) on the Praxair flammable gas fires and explosion and fill out the following algorithm. See [definitions](#_Definitions) on the last page. If necessary, view pages 1-10 of the [Praxair incident report](https://www.csb.gov/file.aspx?DocumentId=5642).

|  |  |
| --- | --- |
| **Criteria** | **Responses** |
| Activity |  |
| Hazard |  |
| Incident |  |
| Initiating Event |  |
| Preventative Actions and Safeguards |  |
| Contingency Plan andMitigating Actions |  |
| Lessons Learned |  |

## **Calculations**

The following calculations connect safety considerations within this module to knowledge learned in this course to help understand how your knowledge can minimize safety issues.

On the day of the explosion, the air temperature reached 97°F (36°C) at 2 p.m. and the asphalt surface was approximately 140°F (333 K) causing the cylinder temperature to be at least 135°F (330 K).

Additional information:

* Propylene boils at 225.6K at 1 atm (101.3 kPa)
* The heat of vaporization is $18.4\frac{kJ}{mol}$
* R = $8.314\frac{J}{mol K}$
* The critical pressure and temperature are PC = 4.6 ΜPa and TC = 364.9 K respectively
* The vapor molar volume of propylene is $2.13∙10^{-3}\frac{m^{3}}{mol}$
1. Use the ideal gas law to estimate the pressure, P, inside the cylinder at 25°C and at 57°C (330 K) when there is only propylene gas.
2. Assuming vapor liquid equilibrium estimate the pressure, P, in the cylinder at 25°C and at 57°C using:
3. The Clausius-Clapeyron equation

$$P\_{2}=P\_{1}exp\left[\frac{-∆H\_{vap}}{R}\left(\frac{1}{T\_{2}}-\frac{1}{T\_{1}}\right)\right]⁡$$

1. The short cut equation.

$$log\_{10}⁡\left(\frac{P}{P\_{C}}\right)=\frac{7}{3}\left(ω+1\right)\left(1-\frac{T\_{C}}{T}\right)$$

Where *ω* is the acentric factor[2,3](#_References) with *ω* = 0.142 for propylene[4](#_References).

1. Plot Pressure, P, as a function of Temperature, T, using the ideal gas law, the Clausius-Clapeyron equation, and the short cut equation from 25°C to 67°C on the same figure and then write a conclusion.

## **Simulation**

Answer the following questions using Wolfram siders.

* Download [Wolfram CDF Player](https://www.wolfram.com/player/) for free. Instructions on how to install the player can be found on Wolfram’s support page.
	+ [Instructions for installing on Windows](https://support.wolfram.com/8075)
	+ [Instructions for installing on MacOS](https://support.wolfram.com/16953)
* Download [Wolfram code](https://www.dropbox.com/s/j1rwjxnsd5cldds/Thermo_Module_2_WilliamsOwensOlefin.cdf?dl=0) for this module

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Wolfram sliders



Sample output graph: Vapor pressure vs. temperature

1. Refer to the Wolfram plot of vapor pressure vs. temperature obtained using the shortcut equation. Find the minimum set pressure such that the explosion could have been prevented. Assume that the explosion occurred at a temperature of 135°F (330 K). Vary the slider for set pressure and describe how maximum allowable temperature varies with increasing set pressure.
2. What is the required set pressure if you use the Clausius Clapeyron Equation with ΔHvap=15 kJ/mol? Is this set pressure more or less than that obtained in (a). Vary the ΔHvap slider to check at what value of ΔHvap the Clausius Clapeyron Equation agrees with the shortcut equation (within 3%). Can you explain the discrepancy between the pressures calculated by the two equations?
3. Describe how the vapor pressure – temperature curve (for shortcut equation) changes when propane is changed to butane or ethane. Vary the sliders for Pset and describe what you find. Are there any generalizations that you can make? Keep in mind that the Wolfram plot is generic and shows entire temperature range, but the curves for different substances will not be valid past their critical temperature.

Shortcut Equation Parameters

|  |  |  |  |
| --- | --- | --- | --- |
| **Component** | **Critical Temperature (K)** | **Critical Pressure (bar)** | **Acentric Factor** |
| Ethane | 305.4 | 48.8 | 0.099 |
| Butane | 425.2 | 38.0 | 0.199 |

1. Write a set of conclusions based on your experiments (a) through (c).

## **Chemical Hazard Analysis**

Review the information in the [NFPA Diamond tutorial](https://safeche.wpengine.com/tutorials/nfpa-and-ghs/). After reviewing the information, visit the [CAMEO Chemicals website](https://cameochemicals.noaa.gov/) and fill out the blank NFPA Diamond below for propylene.



* Fire Hazard:
* Health Hazard:
* Instability Hazard:
* Specific Hazard:

## **Bow Tie Analysis**

Review the [Bow Tie diagram tutorial](https://safeche.wpengine.com/tutorials/bowtie-diagram/). After reviewing the information, create a Bow Tie diagram for the Praxair incident.

## **Reflection**

Describe what was the most unsettling to you about the incident.

# Advanced Process Safety Modules

The next parts are based on industry practices used to assess process safety and are designed to be used *in upper-level courses*. For professors interested in assigning these parts now, tutorials for both can be found on the [University of Michigan SAFEChE website](https://safeche.wpengine.com/).

## **Hazard and Operability (HAZOP) Study**

A HAZOP study is a structured analysis of process design to identify potential vulnerabilities in a facility. Review the [HAZOP tutorial](https://safeche.wpengine.com/tutorials/hazop-tutorial/) before completing one for the following system. It is important to note that not all guidewords and parameters will be relevant for different systems. Some information is given here for guidance:

*System to consider:* Praxair cylinder filled with propylene in vapor-liquid equilibrium



*Process Parameters to Consider*: Temperature, Pressure

1. Fill out the HAZOP chart as shown in the tutorial. In this case, the consequences, safeguards, and recommendations will be the same for both deviations.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Guideword + Parameter = Deviation** | **Causes** | **Consequences** | **Safeguards** | **Recommendations** |
| ***More (Higher)***Temperature |  |  |  |  |
| ***More (Higher)***Pressure | Increase of temperature in cylinder |  |  |  |

1. When conducting a HAZOP, you will often find combinations of guidewords and parameters that describe a possible situation for the system that is not hazardous. For the given process parameters, give an example and explain why the situation is not hazardous.
2. Write a short conclusion on some takeaways from completing a HAZOP for this system and recommendations you would make.

## **Layers of Protection Analysis (LOPA)**

A Layers of Protection Analysis (LOPA) is a semi-quantitative study to identify available safeguards and determine if the safeguards sufficiently protect against a given risk. Review the [LOPA tutorial](https://safeche.wpengine.com/tutorials/lopa-tutorial/) before filling the table out for the system described in this module. Some information is given for guidance:

* Assume that the plant can only accept a minor risk
* The fire destroyed many cylinders and tanks, resulting in business losses of more than $100,000. Flying cylinders created the potential for severe injuries
* The ultimate cause of the incident was the heat wave, which can be expected to occur 1 time every year in St. Louis

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| --- |
| **LOPA Study for Praxair Fire and Explosion** |
| Initiating Event | Cause: | Heat wave |
| Consequence:  | Release of propylene vapor due to high pressure in cylinder and potential for ignition and explosion |
| Frequency of Initiating Event (FOIE): |  |
| Independent Protection Layers (IPLs) | Description of IPL1, IPL2 ... |  |
| Probability of Failure of IPLs: PFD = PFD1 x PFD2 x ... |  |
| Mitigated consequence frequency (MCF) | MCF = FOIE x PFD |  |
| Category of MCF: |  |
| Severity | Impact: | Potential for severe injury and some business losses |
| Category: |  |
| Risk | Type of risk:  |  |
| Acceptable / Unacceptable? |  |

|  |
| --- |
| If risk evaluated above is unacceptable, please continue below: |
| Proposed IPL(s) (P-IPL(s)) | Description of P-IPL1, P-IPL2, ... |  |
| P-PFD = P-PFD1 x P-PFD2 x ... |  |
| MCF  | MCF = FOIE x PFD x P-PFD |  |
| Category of MCF: |  |
| Risk | Type of risk:  |  |
| Acceptable / Unacceptable? |  |

# References

1. Katharine K. Guan, “Surface and ambient air temperatures associated with different ground material: a case study at the University of California, Berkeley, “Surface and Air Temperatures of Ground Material Spring 2011.310
2. Dahm, K.D. and D. P. Visco, Fundamentals of Chemical Engineering Thermodynamics, p.311, Cengage Learning, Stamford, CT (2015).
3. Matsoukas, T., Fundamentals of Chemical Engineering Thermodynamics with Applications to Chemical Processes, p.49, Prentice Hall, Upper Saddle River, NJ (2013).
4. NIST Webbook: Propylene properties. <https://webbook.nist.gov/cgi/cbook.cgi?ID=C115071&Mask=4>

# Definitions

## **General Process Safety Definitions**

|  |  |
| --- | --- |
| **Term** | **Definition** |
| Activity | The process, situation, or activity for which risk to people, property or the environment is being evaluated. |
| Hazard | A chemical or physical characteristic that has the potential to cause damage to people, property, or the environment. |
| Incident | What happened? Description of the event or sum of the events along with the steps that lead to one or more undesirable consequences, such as harm to people, damage to property, harm to the environment, or asset/business losses. |
| Initiating Event | The event that triggers the incident, (e.g., failure of equipment, instrumentation, human actions, flammable release, etc.). Could also include precursor events, (e.g., no flow from pump, valve closed, inadvertent human action, ignition). The root cause of the sum events in causing the incident. |
| Preventative Actions and Safeguards | Steps that can be taken to prevent the initiating event from occurring and becoming an incident that causes damage to people, property, or the environment. Brainstorm all problems that could go wrong and then actions that could be taken to prevent them from occurring. |
| Contingency Plan/ Mitigating Actions | These actions occur after the initiating event. They are steps that reduce or mitigate the incident after the preventative action fails and the initiating event occurred. |
| Lessons Learned | What we have learned and can pass on to others that can prevent similar incidents from occurring |
| Bow Tie Diagram | A qualitative hazard analysis tool through which potential problems and consequences associated with a hazard are studied through a pictorial representation. Necessary preventive and mitigating barriers are determined to reduce the process safety risk. |
| Hazard and Operability Study (HAZOP) | A qualitative hazard analysis tool that uses a set of guide words to determine whether deviations from design or operating intent can lead to undesirable consequences. The existing safeguards are evaluated and if required, actions are recommended to mitigate the consequences. |
| Layer of Protection Analysis (LOPA) | A semi-quantitative study that determines initiating event frequency, consequence severity, and likelihood of failure of independent protection layers (IPLs) to calculate the risk of a scenario. If the existing risk is intolerable, then additional IPLs are suggested to bring down risk to an acceptable level. |

## **Module Specific to Praxair Fire and Explosion**

|  |  |
| --- | --- |
| **Term** | **Definition** |
| Set Pressure | Pressure at which a relief valve begins to open |
| Relief Valve | A spring-operated valve designed to prevent damage to equipment due to high pressure |

## **General Nomenclature**

|  |  |  |
| --- | --- | --- |
| **Symbol** | **Description** | **SI Unit** |
| Tc | Critical temperature | K |
| Pc | Critical pressure | bar |
| ω | Acentric factor | --- |
| ΔHvap | Enthalpy of vaporization | kJ/mol |